

PLEASANT VIEW PRIMARY

340 West Mill Street
Gray Court, South Carolina 29645

GRADES K-3 Elementary School

ENROLLMENT 259 Students

PRINCIPAL Ferlondo J. Tullock 864-876-2131

SUPERINTENDENT Edgar C. Taylor 864-984-3568

BOARD CHAIR Leni N. Patterson 864-682-2633

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
6	51	44	0	0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

YES

This school met 5 out of 5 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

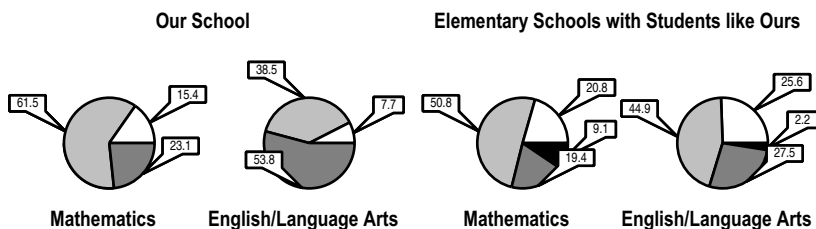
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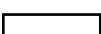
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Average	N/A
2002	Average	Unsatisfactory	N/A
2003	Good	Excellent	Yes
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	24	12	9
Percent satisfied with learning environment	95.8%	100.0%	I/S
Percent satisfied with social and physical environment	100.0%	91.7%	I/S
Percent satisfied with home-school relations	91.7%	100.0%	I/S

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	13	100.0	7.7	38.5	53.8	N/A	53.8	17.6
Gender								
Male	10	100.0	10.0	40.0	50.0	N/A	50.0	17.6
Female	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Racial/Ethnic Group								
White	12	100.0	8.3	41.7	50.0	N/A	50.0	17.6
African-American	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	11	100.0	8.3	41.7	50.0	N/A	50.0	17.6
Disabled	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	13	100.0	7.7	38.5	53.8	N/A	53.8	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	13	100.0	7.7	38.5	53.8	N/A	53.8	17.6
Socio-Economic Status								
Subsidized meals	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Full-pay meals	10	100.0	10.0	40.0	50.0	N/A	50.0	17.6

Mathematics								
All students	13	100.0	15.4	61.5	23.1	N/A	23.1	15.5
Gender								
Male	10	100.0	20.0	60.0	20.0	N/A	20.0	15.5
Female	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Racial/Ethnic Group								
White	12	100.0	16.7	58.3	25.0	N/A	25.0	15.5
African-American	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	11	100.0	8.3	66.7	25.0	N/A	25.0	15.5
Disabled	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	13	100.0	15.4	61.5	23.1	N/A	23.1	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	13	100.0	15.4	61.5	23.1	N/A	23.1	15.5
Socio-Economic Status								
Subsidized meals	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Full-pay meals	10	100.0	10.0	70.0	20.0	N/A	20.0	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	91	N/A	22.7	48.9	25.0	3.4	28.4
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	13	100.0	7.7	38.5	53.8	N/A	53.8
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	91	N/A	42.2	48.9	5.6	3.3	8.9
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	13	100.0	15.4	61.5	23.1	N/A	23.1
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 259)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	8.9%	Down from 11.1%	2.6%	2.4%
Attendance rate	95.6%	Up from 94.1%	95.7%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	7.7%	Up from 0.0%	12.7%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	0.3%	Down from 4.0%	8.3%	8.0%
Older than usual for grade	0.8%	Down from 2.1%	1.0%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 17)				
Teachers with advanced degrees	29.4%	Up from 28.6%	47.1%	50.0%
Continuing contract teachers	82.4%	Up from 57.1%	87.2%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	61.6%	Up from 60.2%	87.4%	86.2%
Teacher attendance rate	90.9%	Down from 94.8%	95.2%	95.3%
Average teacher salary	\$35,902	Up 0.9%	\$39,484	\$39,909
Prof. development days/teacher	9.2 days	Down from 9.7 days	11.4 days	11.4 days

School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio	20.7 to 1	Up from 17.2 to 1	18.6 to 1	18.9 to 1
Prime instructional time	85.5%	Down from 87.8%	89.3%	89.7%
Dollars spent per pupil*	\$4,930	Down 1.2%	\$5,668	\$5,892
Percent spent on teacher salaries*	71.0%	Up from 66.3%	66.7%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission at Pleasant View Primary School is to develop productive, independent learners by providing a challenging and diverse education in a safe and supportive environment utilizing the entire community.

The Pleasant View staff has been busy taking various classes and trainings to better prepare themselves for the students of Pleasant View. The teachers have been trained to enhance Language Arts/Reading and Math instruction through the use of Thinking Maps, Write From the Beginning, Balanced Literacy, and Developing Mathematical Ideas. The teacher assistants have been busy as well. Many of our teacher assistants have taken and passed the qualifying examination required by the No Child Left Behind legislation.

The PTO and School Improvement Council continue to be very active groups. The PTO hosted the Spring Fling and the fall fundraiser to make purchases of needed materials and supplies for the classrooms, computer lab, and other projects around the school.

We expect to continue to offer student programs such as the after-school homework program and chorus that provide academic and social growth. Our students participated in a number of service-learning activities: Hefer Project, Pennies for Patients, and March of Dimes.

The goal at Pleasant View is for every child to have academic success. To attain this goal an active role must be taken by all involved parties: students, teachers, and parents.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.